

The Orchard School Action Plan - Subject: English 2022-2023

Improvement Targets

1. To develop and refine the approach to teaching spelling.
2. To develop a whole school handwriting approach.
3. To monitor and improve children's home reading.
4. To monitor the impact of Little Wandle Letters and Sounds Programme on reading.

Success Criteria

- 80% of children are spelling most year 1 and 2 common exception words correctly by the end of KS1 (meeting/exceeding the end of KS1 expected standard).
- Letters are the correct size, formation and orientation across the school and the diagonal and horizontal strokes needed to join some letters are being used consistently by the end of KS1.
- The number of children accessing reading books at home shows a marked improvement from the current figure.
- A higher number of children are reading independently at the end of KS1. (meeting /exceeding the end of KS1 expected standard).

Objective	Actions	Lead Person	Start date	Resources	Monitoring
1	Introduce Spelling Shed in year 2 classrooms during the reading lesson. Ensure LSAs are aware of which words need correcting/practicing during writing lessons.	RS	Oct 22	Spelling Shed subscription	Common exception word spelling test - baseline test wk. bg. 17/10/22 and then half termly tests. Dictation Monitor use of pencil targets with a spelling focus. Work scrutiny Team meetings to discuss spelling with LSAs.
2	Ensure staff are familiar with the new letter formation from The Handwriting File. Begin teaching children in year 2 the new	RS	Oct 22		Teachers to monitor during handwriting and writing lessons.

	letter formations. Invite parent helpers into school to help those children who are having difficulty.				RS to monitor during English moderation sessions.
3	<p>Purchase new Big Cat Collins reading books at phase 3 and 4 to help those children that need more practise at those levels. Research and purchase appropriate sets of books to inspire more fluent readers in year 2.</p> <p>Ensure class teachers inform parents of the importance of reading the ebooks at home.</p> <p>Ensure class teachers monitor which children are reading at home and approach those that aren't to find out any problems.</p>	RS/SC	Oct 22	Big Cat Collins bks phase 3 and 4. Yr 2 fiction and non fiction bks.	Termly check on number of children reading at home.
4	<p>Learning walks in phonics and reading lessons.</p> <p>English moderation sessions.</p> <p>Staff meetings to discuss progress/improvements.</p>	RS	Nov 22		<p>Consistency in approach during phonics and reading lesson.</p> <p>Children's engagement in lessons.</p> <p>Progress evident in writing books.</p> <p>Evidence of new handwriting scheme in children's books.</p> <p>Evidence of common exception words being correctly spelt.</p>